

Spring Courses 2019

<p>Problem-Solving In Maths (Primary)</p> <p>This workshop explores a range of strategies, including bar models, empty number lines and T-charts, that can be used across the primary school to enhance children's ability to visualise and solve problems. Suitable for support teachers and class teachers of all primary levels.</p> <p>Course Code: LC19 – 03Sp Course Date: Tuesday, 12th February 2019 Course Venue: Mullingar Educate Together N.S. Course Time: 7.00pm – 9.30pm Course Tutor: Claire Corroon</p>	<p>Number Talks (All Primary classes)</p> <p>Do you want to promote the development of mental calculation strategies in your class and school? Do you want to enable the children in your class/school to become mathematically accurate, efficient and flexible in their thinking? Would you like to do all this using an approach that works equally well in a whole class situation or with a small group? Would you like to be equipped to do all of this in one practical and productive session? Then this session on Number Talks is for you! In this session, you will explore number talks, experience them for yourself, receive suggestions on how to use them with your class/groups and will have access to a whole suite of number talks resources, in fact, all you'll need to get Number Talks up and running in your class/school. Participants are encouraged to bring an internet enabled device to this session.</p> <p>Course Code: LC19- 04Sp Course Date: Tuesday, 26th February 2019 Course Venue: Creagh N.S., Ballinasloe Course Time: 7.00pm – 9.30pm Course Tutor: Claire Corroon</p>	<p>SLAR (Post Primary)</p> <p>This workshop is aimed at teachers of English, Science, Business Studies, MFL, Visual Art and Gaeilge that will be facilitating a Subject Learning & Assessment Review meeting in their school in the academic year 2018/2019. It will explore key considerations for the facilitator before, during and after a SLAR. Also it aims to complement and develop facilitation skills from core JCT subject in-service. Provide advice, support and resources to assist facilitators in their work.</p> <p>Course Code: LC19 – 05Sp Course Date: Wednesday, 27th February 2019 Course Venue: Athlone Education Centre Course Time: 5.00pm – 7.00pm Course Tutor: TBC</p>	<p>Overview of the Digital Learning Framework and Resources to Support Teaching, Learning & Assessment. (Primary)</p> <p>This course will support and inform teachers in applying the new Digital learning Framework (D.L.F) to embed digital technologies in teaching, learning and assessment. This course focuses on practical skills and ideas and will include digital citizenship, developing whole school assessment practices, finding and selecting good quality digital content online. Some of these resources would include Seesaw, Book Creator, Adobe Spark, Webwise, Kahoot and Green Screen.</p> <p>Course Code: LC19 – 06Sp Course Date: Wednesday, 27th February 2019 Course Venue: Mullingar Educate Together N.S Course Time: 7.00pm – 9.30pm Course Tutor: Niall Larkin</p>
<p>Visual Arts – Spring, Easter & St. Patrick's Day (Primary)</p> <p>Claire Murphy is a Primary School Teacher, currently engaged in her PhD research in the Forest School approach. This course will explore the possibilities to incorporate the outdoors into Visual Arts lessons through themes of Spring, Easter and St. Patrick's Day. Participants will explore elements of the visual arts curriculum such as line, texture and shape in natural objects, create Hapa Zome prints and engage in mud-painting. Claire's research can be viewed in the Journal of Adventure Education and Outdoor Learning.</p> <p>Course Code: LC19- 07Sp Course Date: Thursday, 28th February 2019 Course Venue: St. Mary's N.S., Mullingar Course Time: 7.00pm – 9.30pm Course Tutor: Claire Murphy</p>	<p>Time Management (Primary & Post Primary)</p> <p>Time Management is critical to the wellbeing and effectiveness of teachers in the busy, modern day classroom. Achieving quality work-life balance is crucial. This talk covers:</p> <ul style="list-style-type: none"> • Effective Planning; Developing Organisational/Time Management Skills • Setting priorities, Goalsetting • Importance of Emotional Intelligence • Minimising distractions; Effective Communication, Effective Delegation • Group Tasks, Teamwork / Motivation • The power of Collaboration, Key time-saving strategies ... and more <p>Course Code: LC19 – 08Sp Course Date: Tuesday, 5th March 2019 Course Venue: Athlone Education Centre Course Time: 7.00pm – 9.30pm Course Tutor: Teresa Hand-Campbell (THC Consult)</p>	<p>Overview of the Digital Learning Framework and Resources to Support Teaching, Learning & Assessment. (Primary)</p> <p>This course will support and inform teachers in applying the new Digital learning Framework (D.L.F) to embed digital technologies in teaching, learning and assessment. This course focuses on practical skills and ideas and will include digital citizenship, developing whole school assessment practices, finding and selecting good quality digital content online. Some of these resources would include Seesaw, Book Creator, Adobe Spark, Webwise, Kahoot and Green Screen.</p> <p>Course Code: LC19 – 09Sp Course Date: Wednesday, 6th March 2019 Course Venue: Athlone Education Centre Course Time: 7.00pm – 9.30pm Course Tutor: Niall Larkin</p>	<p>Visual Arts – Spring, Easter & St. Patrick's Day (Primary)</p> <p>Claire Murphy is a Primary School Teacher, currently engaged in her PhD research in the Forest School approach. This course will explore the possibilities to incorporate the outdoors into Visual Arts lessons through themes of Spring, Easter and St. Patrick's Day. Participants will explore elements of the visual arts curriculum such as line, texture and shape in natural objects, create Hapa Zome prints and engage in mud-painting. Claire's research can be viewed in the Journal of Adventure Education and Outdoor Learning.</p> <p>Course Code: LC19- 10Sp Course Date: Thursday, 7th March 2019 Course Venue: Athlone Education Centre Course Time: 7.00pm – 9.30pm Course Tutor: Claire Murphy</p>